



Chadwell St Mary Primary School

Chadwell St Mary's British values statement

Revised August 2026

Next review due August 2027

Our school is committed to actively promoting British values to ensure our pupils leave us fully prepared for and able to contribute positively to life in modern Britain.

The government emphasises that all schools should ensure that they teach pupils about British values. We take every opportunity to promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

Through the promotion of these values, our school aims to ensure pupils:

- Understand the democratic process and how citizens can have a say in decision making.
- Recognise the advantages of living under the rule of law and how law is essential for a safe society.
- Understand that there is a separation of power between the executive and the judiciary and why it exists.
- Understand the reasons for accountability of institutions and why courts maintain independence.
- Know why freedom of religion protects all faiths, as well as those with no faith.
- Accept that people who hold different religious beliefs should be tolerated and not discriminated against.
- Value the importance of identifying and combatting extremism.

We promote British values both within and beyond the classroom and these values are at the heart of our ethos. Here are just some of the ways our school seeks to embed the teaching of British values.

Democracy

Each year the children decide upon their class charter/rules and the rights associated with these. All the children contribute to the drawing up of the charter.

We have a school council which meets every month with the lead teacher to discuss issues raised in class council meetings. The council has its own budget and is genuinely able to effect change within the school. Every child on the school council is voted in by their class.

The World Wise ambassadors also play a key role in promoting discussion on diverse current issues.

Children have an annual questionnaire where they are able to put forward their views about the school.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at CSM.

Pupils are taught from an early age the rules of the school. These are our Golden Rules, Playground Rules and Safety Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual liberty

At CSM, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons.

Mutual respect and tolerance of those with different faiths and beliefs

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. Respect is at the centre of "The Chadwell Way".

CSM is a diverse school. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Our multicultural news stories illustrate our commitment to exploring our diverse world and this links to our school community. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths.

Children in our upper years are taught about radicalisation in an age-appropriate way and know who to go to if they are concerned about themselves or others.